

Evidence-based Designs for Physically Active and Playful Math Learning

Citation: Alvarez-Vargas, D., Lopez Perez, J. P., Bermudez, V. N., Beltran Grimm, S., Santana, E., Begolli, K., & Bustamante, A. S. (2023). Evidence-based designs for physically active and playful math learning. *Theory Into Practice*, 62(2), 166-180.

As Published: <https://www.tandfonline.com/doi/full/10.1080/00405841.2023.2202131>

Publisher: Theory into Practice, Taylor & Francis

Link to Collection: <https://hdl.handle.net/20.500.14099/4>

Version: 1.0

Terms of use: Evidence-based designs for physically active and playful math learning © 2023 is licensed under [CC BY-SA](https://creativecommons.org/licenses/by-sa/4.0/)

Together, we advance scientific discovery and inventions that generate new, powerful emergent technologies, programs, tools, methodologies, and solutions – catalyzing PreK-12 learning nationwide.

To stay updated and for more information about our Inclusive R&D resources and publications, please join our community.

To access the entire public Library@AERDF, please visit aerdf.org

JOIN US

